FOUR YEAR UNDERGRADUATE PROGRAM (NEP- 2020)
PROGRAM: BACHELOR IN SCIENCE (2024 – 28)
DISCIPLINE – PHYSICS
SESSION - 2024 – 25

DSC- 01 to 08		DSE- 01 to 12		DGE- 01 to 02	
Code	Course Title	Code	Course Title	Code	Course Title
PHSC- 01 T	Mechanics	PHSE- 01	Introduction to Statistical Mechanics	PHGE- 01 T	Mechanics
PHSC- 01P	Lab Course			PHGE- 01 P	Lab Course
PHSC- 02 T	Electricity & Magnetism	PHSE- 02	Mathematical Physics-I	PHGE- 02 T	Electricity & Magnetism
PHSC- 02 P	Lab Course			PHGE- 02 P	Lab Course
PHSC- 03 T	Heat & Thermodynamics	PHSE- 03	Nuclear Physics		
PHSC- 03 P	Lab Course				
PHSC- 04 T	Waves & Optics	PHSE- 04 T	Numerical Methods &C Programming	VAC	
PHSC- 04 P	Lab Course	PHSE- 04 P	Lab Course		
PHSC- 05 T	Introduction to Quantum Mechanics	PHSE- 05	Mathematical Physics-II	PHVAC- 01	Renewable Energy and Energy Harvesting
PHSC- 05 P	Lab Course				
PHSC- 06 T	Solid State Physics &SolidStateDevices	PHSE- 06	Classical Electrodynamics & Electromagnetic theory	SEC	
PHSC- 06 P	Lab Course				
PHSC- 07	Classical Mechanics	PHSE- 07 T	Digital Electronics		
		PHSE- 07 P	Lab Course		
PHSC- 08	Quantum Mechanics	PHSE- 08 T	Operational Amplifier& Its Applications	PHSEC- 01	BasicElectrical Skill
		PHSE- 08 P	Lab Course		
		PHSE- 09 T	Solid State Physics		
		PHSE- 09 P	Lab Course		
		PHSE- 10	Atomic and Molecular Physics		
		PHSE- 11	Statistical Mechanics		
		PHSE- 12 T	Microprocessor		
		PHSE- 12 P	Lab Course		

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Program Outcomes (PO):

The learning outcomes of the undergraduate degree course in physics are as follows:

- **In-depth disciplinary knowledge**: The student will acquire comprehensive knowledge and understanding of the fundamental concepts, theoretical principles and processes in the main and allied branches of physics.
- **Hands-on/ Laboratory Skills**: Comprehensive hands-on/ laboratory exercises will impart analytical, computational and instrumentation skills. The students will be able to demonstrate mature skills for the collation, evaluation, analysis and presentation of information, ideas, concepts as well as quantitative and/or qualitative data.
- **Role of Physics**: The students will develop awareness and appreciation for the significant role played by physics in current societal and global issues. They will be able to address and contribute to such issues through the skills and knowledge acquired during the programme
- **Communication and Skills**: Various DSCs, DSEs, SECs, and GEs have been designed to enhance student's ability to write methodical, logical and precise reports. The courses will, in addition, guide the student to communicate effectively through presentations, writing laboratory/ project reports and dissertations.
- **Critical and Lateral Thinking**: The programme will develop the ability to apply the underlying concepts and principles of physics and allied fields beyond the classrooms to real life applications, innovation and creativity.
- **Research skills**: The course provides an opportunity to students to hone their research and innovation skills through assignment/internship/dissertation. It will enable the students to demonstrate mature skills in literature survey, information management skills, data analysis and research ethics.

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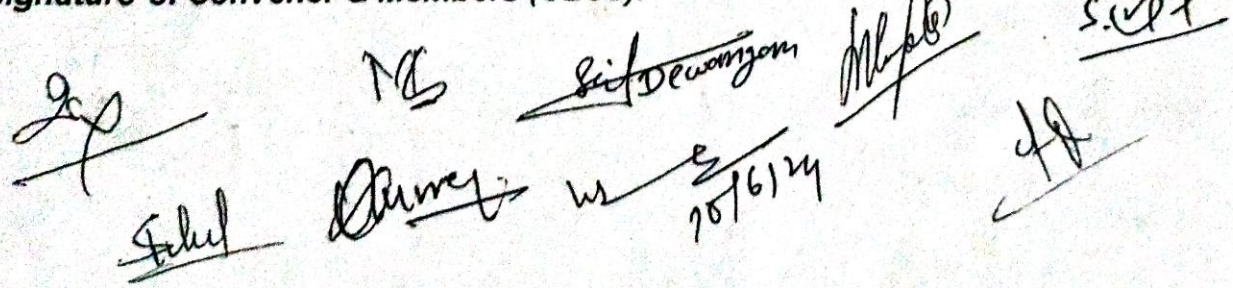

FOUR YEARS UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF PHYSICS
COURSE CURRICULUM

PART – A: INTRODUCTION			
Program: Bachelor in Science (Certificate/ Diploma/ Degree/ Honors)		Semester: I	Session: 2024-25
1	Course Code	PHSC-01T	
2	Course Title	Mechanics	
3	Course Type	Discipline Specific Course	
4	Pre-requisite (if any)	As per Program	
5	Course Learning Outcomes (CLO)	*After going through the course, the student should be able to:* ➢ *Analyze and apply the laws of motion to various dynamical situations.* ➢ *Explain and demonstrate the principle of conservation of momentum and energy including their application in real-world scenario such as collision and energy transformation.* ➢ *Evaluate and calculate moment of inertia for objects of different shapes and analyze how these properties affect the motion of rotating bodies.* ➢ *Analyze flow of fluids.* ➢ *Describe special relativistic effects and their effects on the mass and energy of a moving object.*	
6	Credit Value	03 Credits	1 Credit= 15 Hours for Learning &Observation
7	Total Marks	Maximum Marks: 100	Minimum Pass Marks: 40

PART – B: CONTENT OF THE COURSE

TotalNo.of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Periods
I	**Historical Background:** Contribution of Aryabhatta and Varahmihir to science and society, Brief biography of Vikram Sarabhai with his contribution.**Vectors:** Scalar and vector quantities &fields, Scalar & Vector products of two vectors, Derivatives of a vector, Gradient of scalar field and its physical significance.**Laws of Motion:** Review of Newton's Laws of motion, Dynamics of a system of particles, Concept of Center of Mass, Motion of center of mass, Conservation of linear momentum, Motion of Rocket.**Work and Energy:** Work-Energy theorem for conservative forces, Force as a gradient of Potential Energy, Conservation of energy, Elastic and in-elastic Collisions	12
II	**Rotational Dynamics**: Angular momentum, Torque, Conservation of angular momentum, Moment of Inertia, Theorem of parallel and perpendicular axes(statements only), Calculation of Moment of Inertia of discrete and continuous objects (Rectangular lamina, disc, solid cylinder, solid sphere).**Elasticity:** Stress & Strain, Hooke's law, Elastic constants, Poisson's Ratio,Relationship between various elastic modulii (without derivation), Work done in twisting a cylinder.**Fluid Dynamics**: Flow of fluids, Coefficient of viscosity,Derivation of Poiseulli's formula, Motion of a spherical body falling in a viscous fluid, Stoke's law, Expression for terminal velocity.	12
III	**Gravitation**: Newton's Law of Gravitation, Motion of a particle in a central force field (motion is in a plane, angular momentum is conserved, areal velocity is constant), Kepler's Laws (statements only), Satellite in circular orbit and applications, Geosynchronous orbits. **Oscillations**: Simple harmonic motion, Differential equation of SHM and its solutions, Kinetic and Potential Energy, Total Energy and their time averages, Compound pendulum, Differential equations of damped oscillations and forced oscillations (Conceptual only).	11
IV	**Special Theory of Relativity:** Frame of reference, Galilean Transformations, Inertial and Non-inertial frames, Outcomes of Michelson Morley's Experiment, Postulates of Special Theory of Relativity, Lorentz Transformation, Length contraction, Time dilation, Relativistic transformation of velocity, Relativistic variation of mass, Mass-energy equivalence, Transformation of Energy and Momentum.	10

Keywords: Aryabhatta, Vectors, Newton's Laws, Angular Momentum, Elasticity, Gravitation, Oscillations, Relativity

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FOUR YEARS UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHYSICS
COURSE CURRICULUM

PART – A: INTRODUCTION

Program:Bachelor in Science (Certificate/ Diploma/ Degree/ Honors)		Semester: I	Session: 2024-25
1	Course Code	PHSC- 01P	
2	Course Title	Mechanics	
3	Course Type	Discipline Specific Course	
4	Pre-requisite (if any)	As per Program	
5	Course Learning Outcomes (CLO)	After the completion of the course, Students are expected to understand working mechanism and laws of classical mechanics. The Students will be able to ➢ Assemble required parts/devices and arrange them to perform experiments. ➢ Record/ observe data as required by the experimental objectives. ➢ Analyze recorded data and formulate it to get desired results. ➢ Interpret results and check for attainment of proposed objectives related to laws of mechanics and its applications	
6	Credit Value	01 Credit	1 Credit = 30 HoursLaboratory Work
7	Total Marks	Maximum Marks: 50	Minimum Pass Marks: 20

PART – B: CONTENT OF THE COURSE

TotalNo.of learning-Training/performance Periods-30 Periods (30 Hours)

Sr. No.	Objects (At least 10 of the following or related Experiments)	No. of Period
1	Measurements of length (or diameter) using vernier caliper, screw gauge and travelling microscope.	30
2	To study the random error in observations.	
3	To study the motion of the spring and calculate (a) Spring constant and, (b) g.	
4	To determine the Moment of Inertia of a Flywheel.	
5	To determine g and velocity for a freely falling body using Digital Timing Technique.	
6	To determine Coefficient of Viscosity of water by Capillary Flow Method (Poiseuille's method).	
7	To determine the Young's Modulus of a Wire by Optical Lever Method.	
8	To determine the Modulus of Rigidity of a Wire by Maxwell's needle.	
9	To determine the elastic constants of a wire by Searle's method	
10	To determine the value of g using Bar Pendulum.	
11	To determine the value of g using Kater's Pendulum.	
12	Study of bending of a beam/ cantilever	
13	To determine Moment of Inertia of an irregular body by Inertia Table	
Keywords	Moment of Inertia, Pendulum, VernierCallipers, Screw Gauge, Travelling microscope, Elastic Constant, Searle's Method, Stoke's Method, Cappilary Rise Method, Viscosity, Surface Tension	

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PART – C: LEARNING RESOURCES

Text Books, Reference Books Recommended and Others

Text Books Recommended-

1. Mechanics & Properties of matter, D.C. Tayal & P. Tayal, 2023, Pub. By Authors.
2. Unified Physics I –R.P.Goyal, Shivlal Agrawal Publication
3. Unified Physics I, Navbodh Publication

Reference Books Recommended-

1. Mechanics, Berkeley Physics, vol.1, C.Kittel, W.Knight, et.al. 2007, Tata McGraw-Hill.
2. Physics, Resnick, Halliday and Walker 8/e. 2008, Wiley.
3. Introduction to Special Relativity, R. Resnick, 2005, John Wiley and Sons.

Online Resources (e-books/ learning portals/ other e-resources)

1. All e-books of physics https://www.e-booksdirectory.com/listing.php?category=2
2. Free physics text book in PDF
3. https://www.motionmountain.net/?gclid=CjwKCAjwmq3kBRB_EiwAjkNDp5v8Yy6xK1s0Kma0VR0AWGlichRwFfCC0-vpZK1jrPoEOAnBq8fcqRoCILsQAvD_BwE
4. Cambridge University Books for Physics https://www.cambridgeindia.org/
5. Books for solving physics problems https://bookboon.com/en/physics-ebooks
6. NPTEL Online courses https://nptel.ac.in/courses/115105098; https://archive.nptel.ac.in/courses/115/106/115106123/;
7. BSc Lectures by Prof. H C Verma: https://bsc.hcverma.in/index.php/course/relativity; https://bsc.hcverma.in/index.php/course/cm1

PART – D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:
Maximum Marks: 100Marks
Continuous Internal Assessment (CIA):30 Marks
End Semester Examination (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By course teacher)	Internal Test/ Quiz (2): **20~~+~~20** Assignment/ Seminar (1):**10** Total Marks: **30**	Better marks out of the two Test / Quiz + marks obtained in Assignment shall be considered against **30 Marks**
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – **10 x1= 10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type,**1out of 2** from each unit-**4x10=40 Marks**	

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PART – C: Learning Resources

Text Books, Reference Books and others

Text Books Recommended-

1. Advanced Practical Physics for students, B.L.Flint&H.T.Worsnop, 1971, Asia Publishing House
2. Engineering Practical Physics, S.Panigrahi& B.Mallick,2015, Cengage Learning India Pvt. Ltd.
3. A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.
4. Practical Physics B.Sc. I : R P Goyal, Shivlal Publications

Reference Books Recommended-

1. Advanced Practical Physics for Students by B.L. Worsnop and H.T. Flint
2. Practical Physics by G.L. Squires
3. An Introduction to Error Analysis: The Study of Uncertainties in Physical Measurements by John R. Taylor
4. Mechanics and Properties of Matter by J.C. Upadhyaya

Online Resources (e-books/ learning portals/ other e-resources)

1. Link for e-Books for Physics:Physics Practical:
   https://www.uou.ac.in/sites//default/files/slm/BSCPH-104.pdf
2. Virtual Lab :https://vlab.amrita.edu/?sub=1&brch=74
3. https://vlab.amrita.edu/?sub=1&brch=74&sim=571&cnt=1
4. https://www.ae.msstate.edu/vlsm/

PART – D : ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:
Maximum Marks: 50 Marks
Continuous Internal Assessment(CIA):15 Marks
EndSemester Exam(ESE):35 Marks

Continuous InternalAssessment(CIA): (By Course Teacher)	Internal Test / Quiz - (2): **10 & 10** Assignment/Seminar +Attendance –**05** Total Marks - **15**	Better marks out of the two Test/Quiz **+Marks** obtained in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	**Laboratory Performance: On spot Assessment** **Performed the Task based on lab. work -20 Marks** **Spotting based on tools & technology (written) – 10 Marks** **Viva-voce (based on principle/technology) - 05 Marks**	**Managed by Course teacher as per lab status**

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FOUR YEARS UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF PHYSICS
COURSE CURRICULUM

PART – A: INTRODUCTION

Program: Bachelor in Science (Certificate/ Diploma/ Degree/ Honors)	Semester: II	Session: 2024-25

1	Course Code	PHSC-02T	
2	Course Title	ELECTRICITY AND MAGNETISM	
3	Course Type	Discipline Specific Course	
4	Pre-requisite (if any)	As per Program	
5	Course Learning Outcomes (CLO)	After going through the course, the student should be able to: ➢ State various laws related with electrostatics, dielectric, electric current, magnetism and electromagnetic induction. ➢ Apply vector (electric fields, Coulomb's law) and scalar (electric potential, electric potential energy) formalisms of electrostatics. ➢ Compare rise and decay of current in LR, CR, LCR circuits. ➢ Apply Biot-Savart law for calculation of magnetic field in simple geographic situations. ➢ Derive and analyze Maxwell's equations.	
6	Credit Value	03 Credits	1 Credit= 15 Hours for Learning &Observation
7	Total Marks	Maximum Marks: 100	Minimum Pass Marks: 40

PART – B: CONTENT OF THE COURSE

TotalNo.of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Periods
I	**Power plants in Chhattisgarh:** An overview of thermal and hydroelectric power plants in Chhattisgarh. **Vector Analysis**: Divergence & Curl of Vector fields, Line, surface and volume integrals of Vector fields, Gauss-divergence theorem and Stoke's theorem of vectors and its application in electrostatics and magnetostatics.**Electrostatics field:** Electrostatic Field, electric flux, Gauss's theorem of electrostatics, Applications of Gauss theorem- Electric field due to point charge, infinite line of charge, plane charged sheet, charged conductor.	12
II	**Electrostatic potential:**Electric potential as line integral of electric field, potential due to a point charge, Calculation of electric field from potential, Capacitance of Parallel plate capacitor, Energy per unit volume in electrostatic field. **Dielectric & Electric Currents:** Dielectric medium, Polarisation, Displacement vector, Gauss's theorem in dielectrics, Parallel plate capacitor completely filled with dielectric.Steady current, current density J, non – steady current and Continuity equation, Rise and decay of current in LR, CR, LCR circuits.	13
III	**Magnetism:** Magnetostatics: Biot-Savart's law and its applications- straight conductor, circular coil, solenoid carrying current, Divergence and curl of magnetic field, Magnetic vector potential, Ampere's circuital law, Magnetic properties of materials: Magnetic intensity, magnetic induction, permeability, magnetic susceptibility, Brief introduction of dia, para and ferro-magnetic materials.	10
IV	**Electromagnetic Induction:** Faraday's laws of electromagnetic induction, Lenz's law, self and mutual inductance, L of single coil, M of two coils, Energy stored in magnetic field. **Maxwell's equations and Electromagnetic wave propagation:** Equation of continuity of current, Displacement current, Maxwell's equations, Wave equation in free space.	10

Keywords:	Vector calculus, Electrostatics, Dielectrics and Electric Current, Magnetism, Electromagnetic Induction, Maxwell's Equation and Electromagnetic Wave Propagation

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PART – C: LEARNING RESOURCES

Text Books, Reference Books and Others

Text Books

1. Electricity and Magnetism, D C Tayal, 1988, Himalaya Publishing House.
2. Unified Physics – Part II, R. P.Goyal, Shivlal Agrawal and Sons
3. Unified Physics – Navbodh Publications
4. Introduction to Electrodynamics and Electromagnetism, H.C.Verma,

Reference Books

1. Vector analysis – Schaum's Outline, M.R. Spiegel, S. Lipschutz, D. Spellman, 2nd Edn., 2009, McGraw- Hill Education.
2. University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.

Online Resources (e-books/ learning portals/ other e-resources)

1. *All e-books of physics* https://www.e-booksdirectory.com/listing.php?category=2
2. *Free physics text book in PDF* https://www.motionmountain.net/?gclid=CjwKCAjwmq3kBRB_EiwAjkNDp5v8Yy6xK1s0Kma0VR0AWGlichRwFfCC0-vpZK1jrPoEOAnBq8fcqRoCILsQAvD_BwE
3. *Cambridge University Books for Physics* https://www.cambridgeindia.org/
4. *Books for solving physics problems* https://bookboon.com/en/physics-ebooks
5. *NPTEL Online courses:* https://onlinecourses.nptel.ac.in/noc21_ph05/preview
6. https://archive.nptel.ac.in/courses/115/104/115104088/
7. *Classical Electromagnetism - 1 (Electrostatics)* https://bsc.hcverma.in/course/cee1
8. *Classical Electromagnetism - 2 (Electrostatics)* https://bsc.hcverma.in/course/cee2

PART – D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100Marks
Continuous Internal Assessment (CIA):30 Marks
End Semester Examination (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By course teacher)	Internal Test/ Quiz (2): **20+20**Assignment/ Seminar (1): **10** Total Marks: **30**	Better marks out of the two Test / Quiz + marks obtained in Assignment shall be considered against **30** Marks
End Semester Examination (ESE):	**Two section – A & B** Section A: **Q1**. Objective – **10 x1= 10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEARS UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHYSICS
COURSE CURRICULUM

PART – A: INTRODUCTION			
Program:Bachelor in Science (Certificate/ Diploma/ Degree/ Honors)		**Semester: II**	**Session: 2024-25**
1	Course Code	**PHSC- 02P**	
2	Course Title	**Electricity & Magnetism**	
3	Course Type	**Discipline Specific Course**	
4	Pre-requisite (if any)	**As per program**	
5	Course Learning Outcomes (CLO)	*After the completion of the course, Students are expected to understand working laws of Electricity, Magnetism and EMWs. The students will also be able to* ➢ *Verify various circuit laws, network theorems, using simple electric circuits. Assemble required parts/devices and arrange them to perform experiments.* ➢ *Verify various laws in electricity and magnetism such as Lenz's law, Faraday's law and learn about the construction, working of various measuring instruments* ➢ *Record/ observe data as required by the experimental objectives. Analyze recorded data and formulate it to get desired results.* ➢ *Interpret results and check for attainment of proposed objectives related to laws of Electricity, Magnetism and its applications*	
6	Credit Value	**01 Credit**	**1 Credit = 30 Hours Laboratory Work**
7	Total Marks	**Maximum Marks: 50**	**Minimum Pass Marks: 20**

PART – B: CONTENT OF THE COURSE

TotalNo.of learning-Training/performance Periods -30 Periods (30 Hours)

Sr. No.	Objects (At least 10 of the following or related Experiments)	No. of Periods
1	To use a Multimeter for measuring (a) Resistances, (b) AC and DCVoltages,(c) DC Current, and (d) checking electrical fuses.	30
2	To compare capacitances using De'Sauty's bridge.	
3	Measurement of field strength B and its variation in a Solenoid Determine (dB/dx).	
4	To study the Characteristics of a Series RC Circuit.	
5	To study a series LCR circuit and determine its (a) Resonant Frequency, (b) Quality Factor.	
6	To study a parallel LCR circuit and determine its (a) Anti-resonant frequency and(b) Quality factor Q.	
7	To determine a Low Resistance by Carey Foster's Bridge.	
8	To verify the Thevenin and Norton theorem.	
9	To verify the Superposition, and Maximum Power Transfer Theorem.	
10	To use a vibration magnetometer and study magnetic field.	
11	Study of magnetic field due to a current loop.	
12	Study of magnetic fields using Deflection Magnetometer	
13	Mini Project: Construction and Study of Solenoid and measurement of its magnetic field	

Keywords: Multimeter, Capacitance Comparison, Magnetic Field, RC Circuit, Series LCR Circuit, Parallel LCR Circuit, Low Resistance Measurement, Electrical Theorems

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PART – C: LEARNING RESOURCES

Text Books, Reference Books and Others

Text Books Recommended-

1. Engineering Practical Physics, S.Panigrahi&B.Mallick,2015, Cengage Learning India Pvt. Ltd.
2. A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.
3. Unified Practical Physics : R P Goyal, Shivlal Agrawal & Sons
4. Unified Practical Physics: YugbodhPrakashan
5. Unified Practical Physics: NavbodhPrakashan

Reference Books Recommended-

1. Basic Electrical and Electronics Engineering by S. K. Bhattacharya
2. A Textbook of Electrical Technology by B.L. Theraja and A.K. Theraja (Volumes 1 and 2)
3. Engineering Circuit Analysis by William H. Hayt, Jack E. Kemmerly, and Steven M. Durbin
4. Practical Physics by G.L. Squires

Online Resources (e-books/ learning portals/ other e-resources)

1. Link for e-Books for Physics: Physics Practical: https://www.uou.ac.in/sites//default/files/slm/BSCPH-104.pdf
2. Virtual Lab :https://vlab.amrita.edu/index.php?sub=1&brch=192
3. http://emv-au.vlabs.ac.in/#
4. https://www.ae.msstate.edu/vlsm/
5. https://nationalmaglab.org/magnet-academy/watch-play/interactive-tutorials
6. https://jigyasa-csir.in/cgcri/n12-t4-a3/

PART – D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:
Maximum Marks: 50 Marks
Continuous Internal Assessment(CIA):15 Marks
EndSemester Exam(ESE):35 Marks

Continuous InternalAssessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance –**05** Total Marks - **15**	Better marks out of the two Test / Quiz **+Marks** obtained in Assignment shall be considered against **15** Marks
End Semester Exam (ESE):	**Laboratory Performance: On spot Assessment** **Performed the Task based on lab. work - 20 Marks** **Spotting based on tools & technology (written) –10 Marks** **Viva-voce (based on principle/technology) - 05 Marks**	**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:

10/6/24

Part A: Introduction		Session: 2022-2023
Program: **Diploma**	Class: **B.Sc.** | Year: **Second**	
1	Course Code	**PHY – 3T**
2	Course Title	**THERMAL PHYSICS AND STATISTICAL MECHANICS**
3	Course Type	**Theory**
4	Pre-requisite (if any)	No
5	Course Learning Outcomes (CLO)	**After completion of the course students will be able to :** • Understand the relations between heat, work, temperature, and energy. • Understand how the thermal energy in a system change and perform useful work on its surroundings. • Understand the interrelationship between thermodynamic functions and ability to use such relationships to solve practical problems. • Get the understanding about black body radiation. • Get the introductory knowledge of statistical mechanics • Solve numerical problems based on entire syllabus
6	**Credit Value**	**4**
7	**Total Marks**	**Max. Marks: 50** | **Min Passing Marks: 17**

Part B: Content of the Course Total number of Periods: 60		
Unit	Topic	Number of Periods
I	**Laws of Thermodynamics:** **Thermodynamic Description of system**: Zeroth Law of thermodynamics and temperature. First law and internal energy, conversion of heat into work, various Thermodynamical Processes, Work Done during Isothermal and Adiabatic Processes, Reversible & irreversible processes. Second law of thermodynamics & Entropy, Carnot's cycle, Carnot's theorem, Entropy changes in reversible & irreversible processes, Entropy-temperature diagrams. Third law of thermodynamics.	12
II	**Thermodynamic Potentials:** Internal Energy, Enthalpy, Helmholtz Free Energy and Gibbs function. Maxwell's relations & applications, Clausius- Clapeyron Equation, Expression for $(C_P - C_V)$, C_P/C_V, TdS equations, Thermodynamic energy equation- change in internal energy of an ideal and Vander Waal's gas, Joule-Thompson Effect, Cooling by adiabatic demagnetization	12
III	**Kinetic Theory of Gases:** Maxwellian distribution of speeds in an ideal gas: distribution of speeds and velocities, experimental verification, distinction between mean, rms and most probable speed values, Moleculer Collision and Mean Free Path ,Transport Phenomena in gases: Viscosity, Conduction and Diffusion. Law of equipartition of energy.	12
IV	**Theory of Radiation:** Blackbody radiation, Spectral distribution, Concept of Energy Density, Stefan Boltzmann Law, Newton's law of cooling from Stefan Boltzmann's law. Wien's displacement law and Rayleigh-Jeans Law (Only qualitative).Planck's radiation Law, Deduction of Wien's distribution law and Rayleigh- Jeans Law from Planck's law. Experimental verification	12

	of Planck's radiation law.	
V	**Statistical Mechanics:** Introductory Idea, Phase space, Macro-state and Microstate, Entropy and Thermodynamic probability, fundamental postulates of statistical mechanics, Boltzmann's Canonical Distribution Law, Maxwell-Boltzmann distribution law, Quantum statistics - Fermi-Dirac distribution law and its application for Fermi Levels and Fermi Energy, Bose-Einstein distribution law and its application for Liquid Helium, comparison of three statistics.	12

Part C - Learning Resource

Text Books, Reference Books, Other Resources

Reference Books:

1. Heat and Thermodynamics, M.W.Zemasky and R. Dittman, 1981, McGraw Hill
2. Heat and Thermodynamics, Enrico Fermi, 1956, Courier Dover Publications.
3. Heat and Thermodynamics: Singhal, Agrawal and Satya Prakash, Pragati Prakashan 1984
4. A Treatise on Heat, Meghnad Saha, and B.N. Srivastava, 1969, Indian Press.
5. Physics (Part-2): Editor, Prof. B.P.Chandra, M.P. Hindi Granth Academy
6. Thermodynamics, Kinetic theory & Statistical thermodynamics, F.W.Sears & G.L.Salinger. 1988, Narosa
7. Introduction to Statistical Mechanics: B.B.laud, New age International Publications Second Edition
8. Statistical Mechanics : R.K. Pathria and Paul D.Beale, ELSEVIER ,Fourth Edition,

Link for e-resources:

1. Basics of thermodynamics ***https://www.youtube.com/watch?v=9GMBpZZtjXM&list=PLD8E646BAB3366BC8***
2. Thermodynamics ***https://www.youtube.com/watch?v=E9cOAMhFUz0***
3. Second law of thermodynamics ***https://www.youtube.com/watch?v=F_flGosPY8o***
4. Introduction of statistical mechanics ***https://www.youtube.com/watch?v=N7ykXugu3D0&list=PLZbgNdSTyWDYtZXp9DN9mGP1sNAjPNGgO***
5. Basic of statistical mechnics ***https://www.youtube.com/watch?v=M4nvGS30b-s&list=PLuBpI7LKkMlGolbgdfvtzMTR2l4hdQv-r***
6. Classical Statistical Mechanics https://youtu.be/XIXQ38JnF0k
7. Bose-Einstein Statistics https://youtu.be/1alIFG7VLr-g

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50

Continuous Comprehensive Evaluation (CCE): As per University Guideline

University Exam (UE): 50 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Class Test/Assignment/Presentation	As per University Guideline

DECLARATION

This is to certify that the syllabus is framed by the Central Board of studies (Physics) as per the guidelines (TOR) of The Department of Higher Education, Raipur, Chhattisgarh

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02/ Dr. Jagjeet Kaur Saluja, Govt. V Y T P.G. College, Durg - Member

03/ Dr.Meera Gupta, Govt. Dr. W.W.Patankar Girls P.G. College, Durg, - Member

04/ Dr.S.J. Dhoble, R.T.M Nagpur University Nagpur - Member

05/ Dr.D.P.Bisen, Pt.R.S.U. Raipur - Member

06/ Dr.R.S. Kher, Principal, Govt.M.L.S. College Seepat - Member

07/ Dr. Anjali Oudhia, Govt. N.P.G. College of Science Raipur - Member

08/ Dr.Smriti Agrawal, Govt. College ,Vaishali nagar, bhilai - Member

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10/ Dr.Kamal K.Prasad Govt.N.E.S.College, Jaspur - Member

11/ Dr. A.P.Goswami, Govt.Bilasa Girls P.G. College, Bilaspur - Member

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14/ Dr. Ugendra Kumar Kurrey, Govt.C.L.C Arts & Science College, Patan, Durg, - Member

15/ Dr.Dipti Jha , Dr. Radhabai Govt. Navin Kanya Mahavidyalya, Raipur, - Member

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17/ Dr. Vikas Gulhare, Govt. G.N.A. P.G. College, Bhathapara - Member

Program: **Diploma**	**Part A: Introduction**	Class: **B.Sc.**	Year: **Second**	Session: **2022-2023**
1	Course Code	**PHY – 4T**		
2	Course Title	**WAVE AND OPTICS**		
3	Course Type	**Theory**		
4	Pre-requisite (if any)	No		
5	Course Learning Outcomes (CLO)	On successful completion of this course students will: • Solve wave equation and understand significance of transverse waves • Acquire skills to identify and apply formulas of optics and wave physics • Understand the properties of light like interference, diffraction and polarization • Understand the applications of interference in design and working of interferometers. • Understand the resolving power of grating • Get knowledge about laser and its application. • Solve numerical problems based on entire syllabus		
6	**Credit Value**	**Theory: 4**		
7	**Total Marks**	**Max. Marks: 50**	**Min Passing Marks: 17**	

Part B: Content of the Course		
Total number of Periods: 60		
Unit	Topics	Number of Periods
1	**Waves in Medium:** Speed of transverse waves on uniform string, speed of longitudinal waves in a fluid, energy density and energy transmission in waves. Group velocity and phase velocity and relationship between them. Reflection, refraction and diffraction of sound: Acoustic impedance of a medium, percentage reflection & refraction at a boundary, diffraction of sound, principle of a sonar system.	12
2	**Interference:** Interference: Division of amplitude and division of wavefront. Young's Double Slit experiment. Fresnel's Biprism. Phase change on reflection: Stokes' treatment. Interference in Thin Films: parallel and wedge-shaped films. Fringes of equal inclination (Haidinger Fringes); Fringes of equal thickness (Fizeau Fringes). Newton's Rings: measurement of wavelength and refractive index. Michelson's Interferometer: Formation of fringes, Determination of wavelength, Wavelength difference.	12
3	**Diffraction:** Fresnel Diffraction: Half-period zones. Zone plate. Fresnel Diffraction pattern of a straight edge, a slit and a wire using half-period zone analysis. Fraunhofer diffraction: Single slit, Double slit. Multiple slits &Plane	12

	Diffraction Grating, Resolving Power of Grating.	
4	**Polarization:** Polarized light and its mathematical representation, Electromagnetic theory of double refraction, Nicol Prism, Double image prism, Polaroid, Phase retardation plates, Circular and elliptical polarization. Polarization by double refraction and Huygens's theory, Rotation of plane of polarization, Biquartz polarimeter.	12
5	**LASER:** Basic properties of LASERs, coherence length and coherence time, spatial coherence of a source, Einstein's A and B coefficients, Spontaneous and induced emissions, conditions for laser action, population inversion. Types of Laser: Ruby, He-Ne Laser and Semiconductor Laser, Application of Laser in communication and Holography. .	12

Part C - Learning Resource

Text Books, Reference Books, Other Resources

Reference Books:

1. Fundamentals of Optics, F A Jenkins and H E White, 1976, McGraw-Hill
2. Principles of Optics, B.K. Mathur, 1995, Gopal Printing
3. Fundamentals of Optics, H.R. Gulati and D.R. Khanna, 1991, S. Chand Publication
4. University Physics. FW Sears, MW Zemansky and HD Young 13/e, 1986. Addison-Wesley
5. Physical Optics , A.K. Ghatak
6. Berkely Physics Course: Vol.-III, 'Waves and Oscillations'

Link for e-resources:

1. Wave an introduction https://youtu.be/SuQE7eUEriU
2. Interference https://youtu.be/hvpYKPyT-vc
3. Diffraction https://youtu.be/3RZZQvEVrEA
4. Polarization https://youtu.be/nELYaf_N528
5. Laser and application https://youtu.be/EK4yFAGHSFc

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50

Continuous Comprehensive Evaluation (CCE): As per University Guideline

University Exam(UE): 50 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Class Test/Assignment/Presentation	As per University Guideline

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Part A: Introduction

Program: **Practical Course**	Class: **B.Sc.**	Year: **Second**	Session: **2022-2023**

1	Course Code	**PHY – 2P**
2	Course Title	LAB 2: Thermal Physics, Statistical Mechanics, Waves and Optics
3	Course Type	**Practical**
4	Pre-requisite (if any)	No
5	Course Learning Outcomes (CLO)	**Expected Outcomes: -** • Students able to get working knowledge of laws and methods of thermodynamics and elementary statistical mechanics and to use this knowledge students can explore various application related to physics of condensed matter. • Students experience experimental evidence of laws of wave optics and how light has wave nature is confirmed through experiment.
6	**Credit Value**	**2**
7	**Total Marks**	**Max. Marks: 50** / **Min Passing Marks : 17**

Part B: Content of the Course

Total Lectures: 30

Tentative Practical List

Any 14 practical from the following

1. To determine the thermal conductivity of a non-conducting material by Lee's disc method.
2. To determine the specific rotation of sugar solution with the help of polarimeter.
3. To verify Newton's law of cooling.
4. To study binomial distribution law of probability using 4 coins.
5. To determin e the frequency of electric generator by Melde's experiment.
6. To determine the coefficient of thermal conductivity(k) by rubber tubing method.
7. To study the heat efficiency of an electric kettle with varying voltage.
8. To determine the frequency of A.C. mains using sonometer.
9. To determine the ratio of specific heat at constant pressure and constant volume ($\gamma=C_p/C_v$) of air Clement and Desorme's method.
10. To study the variation of thermos-Emf of thermos couple with Difference of Temperature of its Two Junctions.
11. To determine the refractive index of the material of the prism with the help of spectrometer.
12. To determine the radius of curvature of a plano-convex lens by Newton's circular ring method.
13. To find out wavelength of monochromatic light source with the help of Newton's Ring.
14. To determine the wavelength of laser light by diffraction grating.
15. To determine the resolving power of a telescope.
16. To determine the resolving power of a plane diffraction grating.
17. To determine the wavelength of monochromatic light source by

Session 2021-22
PHYSICS

OBJECTIVES OF THE COURSE

The undergraduate training in physics is aimed at providing the necessary inputs so as to set forth the task of bringing about new and innovative ideas/concepts so that the formulated model curricula in physics becomes in tune with the changing scenario and incorporate new and rapid advancements and multi-disciplinary skills, societal relevance, global interface, self-sustaining and supportive learning.

It is desired that undergraduate i.e. B.Sc. level besides grasping the basic concepts of physics should in addition have broader vision. Therefore, they should be exposed to societal interface of physics and role of physics in the development of technologies.

EXAMINATION SCHEME:

1. There shall be 2 theory papers of 3 hours duration each and one practical paper of 4 hours duration. Each paper shall carry 50 marks.
2. Numerical problems of at least 30% will compulsorily be asked in each theory paper.
3. In practical paper, each student has to perform two experiments one from each groups as listed in the list of experiments.
4. Practical examination will be of 4 hours duration- one experiment to be completed in 2 hours.

   The distribution practical marks as follows:

Experiment	:	15+15=30
Viva voce	:	10
Internal assessment	:	10

5. The external examiner should ensure that at least 16 experiments are in working order at the time of examination and submit a certificate to this effect.

B.Sc. Part-III

Paper-I

RELATIVITY, QUANTUM MECHANICS, ATOMIC MOLECULAR AND NUCLEAR PHYSICS

Unit-1 Reference systems, inertial frames, Galilean invariance propagation of light, Michelson-Morley experiment, search for ether. Postulates for the special theory of relativity, Lorentz transformations, length contraction, time dilation, velocity addition, variation of mass with velocity, mass-energy equivalence, particle with zero rest mass.

Unit-2 Origin of the quantum theory : Failure of classical physics to explain the phenomena such as black-body spectrum, photoelectric effect, Compton effect, Wave-particle duality, uncertainty principle, de Broglie's hypothesis for matter waves, the concept of Phase and group velocities, experimental demonstration of mater waves. Davisson and Germer's experiment. Consequence of de Broglie's concepts, Bohr's complementary Principle, Bohr's correspondence principle, Bohr's atomic model, energies of a particle in a box, wave packets. Consequence of the uncertainty relation, gamma ray microscope, diffraction at a slit.

Unit-3 Quantum Mechanics: Schrodinger's equation, Statistical interpretation of wave function, Orthogonality and normalization of wave function, Probability current density, Postulatory basis of quantum mechanics, operators, expectation values, Ehrenfest's theorem, transition probabilities, applications to particle in a one and three dimensional boxes, harmonic oscillator in one dimension, reflection at a step potential, transmission across a potential barrier.

Unit-4 Spectra of hydrogen, deuteron and alkali atoms spectral terms, doublet fine structure, screening constants for alkali spectra for s, p, d and f states, selection rules. Discrete set of electronic energies of moleculers, quantisation of vibrational and rotational energies, determination of inter-nuclear distance, pure rotational and rotation vibration spectra. Dissociation limit for the ground and other electronic states, transition rules for pure vibration and electronic vibration spectra. Raman effect, Stokes and anti-Stokes lines, complimentary character of Raman and infrared spectra, experimental arrangements for Raman spectroscopy.

Unit-5 Structure of nuclei:- Basic Properties of Nuclei: (1) Mass, (2) Radii, (3) Charge, (4) Angular Momentum, (5) Spin, (6) Magnetic Moment (μ), (7) Stability and (8) Binding Energy, Nuclear Models:- Liquid Drop Model, Mass formula, Shell Model, Types of Nuclear reactions, laws of conservation, Q-value of reactions, Interaction of Energetic particles with matter, Ionization chamber, GM Counter, Cloud Chambers, Fundamental Interactions, Classification of Elementary Particles, Particles and Antiparticles, Baryons, Hyperons, Leptons, and Mesons, Elementary Particle Quantum Numbers: Baryon Number, Lepton Number, Strangeness, Electric Charge, Hypercharge and Isospin, introductory idea of discovery of Higg's Boson.

TEXT AND REFERENCE BOOKS:

1. H.S. Mani and G.K. Metha: "Introduction to Modern Physics"" (Affiliated East-West Press, 1989).
2. A Beiser, "Prospective of Modern Physics".
3. H.E. White, Introduction to Atomic Physics".
4. Barrow, "Introduction to Molecular Physics".
5. R.P. Feynman, R.B. Leighton and M Sands, "The Feynman Lectures on Physics", Vol.III (B.I. Publications, Bombay, Delhi, Calcutta, Madras).
6. T.A. Littlefield and N Thorley, "Atomic and Nuclear Physics" (Engineering Language Book Society)
7. H.A. Enge, "Introduction to Nuclear Physics", (Addision-Wesly)
8. Eisenberg and Resnick, "Quantum Physics of Atoms, Molecules, Solids, Nuclei and Particles" (John Wiley)
9. D.P. Khandelwal, "Optics and Atomic Physics", (Himalaya Publishing House, Bombay, 1988).
10. Quarks and Leptons, F. Halzen and A.D. Martin, Wiley India, New Delhi, 1984.
11. Radiation detection and measurement, G.F. Knoll (John Wiley & Sons, 2000).
12. Theoretical Nuclear Physics, J.M. Blatt & V.F.Weisskopf (Dover Pub.Inc., 1991).
13. Electronic Devices & Circuits By Milliman Helkiyan.

Paper-II

SOLID STATE PHYSICS, SOLID STATE DEVICES AND ELECTRONICS

Unit-1 Amorphous and crystalline solids, Elements of symmetry, seven crystal system, Cubic lattices, Crystal planes, Miller indices, Laue's equation for X-ray diffraction, Bragg's Law, Bonding in solids, classification. Cohesive energy of solid, Madelung constant, evaluation of Parameters, Specific heat of solids, classical theory (Dulong-Petit's law), Einstein and Debye theories, Vibrational modes of one dimensional monoatomic lattice, Dispersion relation, Brillouin Zone.

Unit-2 Free electron model of a metal, Solution of one dimensional Schrödinger equation in a constant potential, Density of states, Fermi Energy, Energy bands in a solid (Kronig-Penny model without mathematical details), Difference between Metals, Insulator and Semiconductors, Hall effect, Dia, Para and Ferromagnetism, Langevin's theory of dia and para-magnetism, Curie- Weiss's Law, Qualitative description of Ferromagnetism (Magnetic domains), B-H curve and Hysteresis loss.

Unit-3 Intrinsic and extrinsic semiconductors, Concept of Fermi level, Generation and recombination of electron hole pairs in semiconductors, Mobility of electrons and holes, drift and diffusion currents, p-n junction diode, depletion width and potential barrier, junction capacitance, I-V characteristics, Tunnel diode, Zener diode, Light emitting diode, solar cell, Bipolar transistors, pnp and npn transistors, characteristics of transistors, different configurations, current amplification factor, FET and MOSFET Characteristics.

Unit-4 Half and full wave rectifier, rectifier efficiency ripple factor, Bridge rectifier, Filters, Inductor filter, L and π section filters, Zener diode, regulated power supply using zener diode, Applications of transistors, Bipolar Transistor as amplifier, h-parameter, h-parameter equivalent circuit, Transistor as power amplifier, Transistor as oscillator, principle of an oscillator and Bark Hausen's condition, requirements of an oscillator, Wein-Bridge oscillator and Hartley oscillator.

Unit-5 Digital Circuits: Difference between Analog and Digital Circuits, Binary Numbers, Decimal to Binary and Binary to Decimal Conversion, AND, OR and NOT Gates (Realization using Diodes and Transistor), NAND and NOR Gates as Universal Gates, XOR and XNOR Gate, De Morgan's Theorems, Boolean Laws, Simplification of Logic Circuit using Boolean Algebra, Digital to Analog Converter, Analog to Digital Converter.

TEXT AND REFERENCE BOOKS:

1. Introduction to solid state physics: C. Kittel.
2. Solid State Physics: A.J. Dekkar.
3. Electronic Circuits: Mottershead.
4. Electronic Circuits: Millman and Halkias.
5. Semiconductor Devices: S.M. Sze.
6. Electronic devices: T.L. Floyd.
7. Device and Circuits: J. Millman and C. Halkias.
8. Electronic Fundamental and Applications: D. Chatopadhyay and P.C. Rakshit.
9. Electricity and Magnetism: K.K. Tiwari.

PRACTICALS

Minimum 16 (Eight from each group)

Experiments out of the following or similar experiments of equal standard

1. Determination of Planck's constant.
2. Determination of e/m by using Thomson tube.
3. Determination of e by Millikan's methods.
4. Study of spectra of hydrogen and deuterium (Rydberg constant and ratio of masses of electron proton).
5. Absorption spectrum of iodine vapour.
6. Study of alkali or alkaline earth spectra using a concave grating.
7. Study of Zeeman effect for determination of a Lande g-factor.
8. Analysis of a given band spectrum.
9. Study of Raman spectrum using laser as an excitation source.
10. Study of absorption of alpha and beta rays.
11. Study of statistics in radioactive measurement.
12. Coniometric study of crystal faces.
13. Determination of dielectric constant.
14. Hysteresis curve of transformer core.
15. Hall-probe method for measurement of magnetic field.
16. Specific resistance and energy gap of semiconductor.
17. Characteristics of transistor.
18. Characteristics of tunnel diode.
19. Study of voltage regulation system.
20. Study of regulated power supply.
21. Study of lissajous figures using CRO.
22. Study of VTVM.
23. Study of RC and TC coupled amplifiers.
24. Study of AF and RF oscillators.
25. Find roots of $f(x) = 0$ by using Newton-Raphson Method.

26. Find root of f(x) = 0 by using secant method.
27. Integration by Simpson rule.
28. To find the value of V at
29. String manipulations.
30. Towers of Hanoi (Non-recursive).
31. Finding first four perfect numbers.
32. Quadratic interpolation using Newton's forward-difference formula of degree two.

TEXT AND REFERENCE BOOKS:

1. B.G. Strechman, Solid state electronics devices II edition (Prentice-Hall of India New Delhi 1986)
2. W.D. Stanley, Electronics devices, circuits and applications (Prentice-Hall new jersey, USA 1988).
3. S. Lipschutz and A Poe; Schaum's outline of theory and problems of programming with Fortran (Mc Graw-Hill Book Co. Singapore, 1986).
4. C Dixon, Numerical Analysis.